



DELEGATE BOOKLET

16IAE10

About this event

**Course Title: Getting Ready to Teach Pearson Edexcel
International GCSE (9-1) English Language B for first teaching from
September 2016**

Course Code: 16IAE10

Aims and Objectives of the event

- Consider the structure, content and assessment of this qualification, and the support available to guide you through these changes
- Consider the key changes from 4EB0
- Explore possible teaching and delivery strategies for the new qualification
- Understand the optional spoken language endorsement component
- Explore exemplar student work to support your understanding of the new assessment grid
- Learn about the introduction of the new 9–1 grading structure
- Have the opportunity to network, discuss best practice, take away resources to help with your planning and delivery, and share ideas with other teachers
- Have dedicated time to ask questions to our trainer.

Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions
10.15 – 11.00	What's new, key features, content and assessment summary
11.00 – 11.15	Break
11.15 – 12.30	Exam question guide
12.30 – 1.15	Lunch
1.15 – 2.30	Teaching and planning
2.30 – 2.45	Break
2.45 – 3.50	Teaching and planning
3.50-4.00	Plenary

Activity **Preparing for AO2**

Purpose:

- To enable delegates to prepare a resource they can use
 - To enable delegates to take part in the same exercise as their students
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Task 1

In pairs or small groups.

- You have been given a grid with some boxes filled in.
- List as many techniques as you can and fill in the other two boxes for each.
- Share your ideas with the group

Technique	Description	Example
triples	To repeat an idea or image three times usually in a slightly different way	
metaphor		
simile		
repetition		
onomatopoeia		



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Activity **Question 6**

Purpose:

- To enable delegates to understand the requirements of Question 6
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Task 2

Look at Question 6.

- Without using the mark scheme highlight the relevant points in the text.
- In pairs discuss how to comment on them.
- Look at the mark scheme.
- Feed back to the whole group.

Question 6

How does the writer describe his thoughts and feelings about his trip to Dover?
You should support your answer with close reference to the passage, including **brief** quotations.

Activity **Preparing for AO3**

Purpose:

- To enable delegates to prepare a resource for AO3
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Task 3

- In small groups list as many useful words of comparison as possible.
- Discuss useful prompts to help students to compare.
- Group feedback.

Activity **Question 7**

Purpose:

- To enable delegates to understand the requirements of Question 7
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Task 4

Look at Question 7.

- Without using the mark scheme identify the relevant points of comparison in the text.
- In pairs discuss how to comment on them.
- Look at the mark scheme.
- Feed back to the whole group.

Question 7

Refer to BOTH Text One AND Text Two to answer the following question.

Compare how the writers of Text One and Text Two convey their ideas and experiences.
Support your answer with examples from both texts.

Activity **Question 8**

Purpose:

- To enable delegates to understand the requirements of Question 8
-

Task 5

Look at Question 8.

- Using Question 8 from the SAMs highlight the relevant points from the texts.
- In pairs discuss the ways to show form and audience.
- Look at mark scheme.
- Feed back to whole group.

Use ideas from both Text One and Text Two in the Extracts Booklet.

A friend of yours is going abroad for the first time.

Write a letter to your friend explaining what it might be like.

You should include:

- what might be seen or experienced
- what might be enjoyable
- what might be disappointing.

Think carefully about the purpose of your letter and the audience for whom it is intended.

Purpose:

- To enable delegates to understand the techniques required for argumentative, discursive, narrative and descriptive writing
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Task 6

- In pairs or small groups identify the key techniques for the 3 different tasks in Section C.
- Look at ways these can be taught.
- Feed back to whole group.

Purpose:

- To enable delegates to understand the requirements of Section C
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Task 7

- In pairs or small groups choose one title, either Question 9,10 or 11 from the SAMs.
- Produce a plan for the chosen title
- Look at mark scheme and note new grids.
- Feed back and discuss with whole group.



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PERSONAL LEARNING

Things to do:

-
-
-
-

Things to avoid

-
-
-
-

Your ideas:

(To be completed by delegates)